

PETITE SECTION CURRICULUM

FRENCH	ENGLISH	SPANISH
<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Start an oral relationship with others (adults and students). • Begin to participate in collective exchanges. • Understand a simple instruction, a short story. • Observe and begin to speak about an illustrated book. • Use correct sentences (even very short ones). • Acquire and use pertinent vocabulary regarding daily activities. 	<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Develop oral language and vocabulary through a range of tools such as show-and-tell, collective exchanges, songs, language-based games as well as exposure to authentic learning situations. 	<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Be familiar with Spanish sounds. • Memorize and reproduce Spanish vocabulary on different topics (based on tangible things). • Understand and give physical responses to specific commands in Spanish language. • Identify the sound of rhyme in Spanish songs. • Look at a picture with many illustrations and orally explain the meaning of the pictures. • To understand, acquire and use vocabulary such as some adjectives about class activities, daily activities and relationships with others. • Identify oral phrases related to the topic. • Recognize colors. • Try to participate in collective conversations. • Silently listen to a story or short poem. • Understand a simple instruction in a straightforward situation. • Understand a very simple story told by the teacher. • Produce very short sentences and phrases.
<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Recognize different written media (books, posters...). • Use a book correctly. • Distinguish letters from other writings (numbers, drawings...). • Recognize one's first name (in capital letters). • Play with the different sounds of the language 	<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Develop an appreciation of literature through listening to, re-telling and discussing stories, poems, rhymes, finger plays and participating in dramatic play. 	<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Match pictures to oral words. • Develop appreciation of literature by understanding a story through pictures.

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<p>(nursery rhymes...).</p> <ul style="list-style-type: none"> • Reproduce wide strokes on paper. 		
<p>Math:</p> <ul style="list-style-type: none"> • Discover the sequence of numbers through concrete situations (calendar, nursery rhymes...). • Begin to count a quantity. • Make collections, concept of sharing... 	<p>Math:</p> <ul style="list-style-type: none"> • Identify and copy patterns. • Sort objects. • Compare more or less. • Recognize and name shapes. • Learn the sequence of numbers. • Introduce the concept of time e.g. night/day, one's daily routine etc. • Count objects to 10, size (small, medium and large) and match. 	<p>Math</p> <ul style="list-style-type: none"> • Memorize and reproduce up to 10. • Discover the sequence of numbers from concrete situations. • Discern the succession of daily events (routines). • Discern some simple concepts.
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<p><u>Time and spatial awareness:</u></p> <ul style="list-style-type: none"> • Discern the chronology of a school day. • Find one's way in the classroom, in the school. • Begin to be situated in the classroom (objects, other persons). • Discover and use the vocabulary of time and spatial awareness. 	<p><u>Social Studies:</u></p> <ul style="list-style-type: none"> • Learn the features of different countries • Gain an understanding of how people around the world are alike and different while developing an appreciation for different cultures and backgrounds. 	<p><u>Space and Time</u></p> <ul style="list-style-type: none"> • Learn vocabulary related to the natural environment, as well as shapes and sizes. • Learn vocabulary of time (chronology of the school day). • Start to ascertain chronology. • Start to use vocabulary to locate a space.
<p><u>Discover the world:</u></p> <ul style="list-style-type: none"> • Discover and use simple instruments: scissors, computer... • Acquire simple skills (cut, glue, fold...). • Use different materials and techniques (mould, tear...). • Discover living things (animals), different parts of the 	<p><u>Science :</u></p> <ul style="list-style-type: none"> • Learn about the world around us through observation and asking questions. • Participate in experiments and discuss their findings. • Learn about earth/space, the diversity of life e.g. plants and animals, the structure of matter such as paper, clay etc as well as the environment. 	

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<p>body (through nursery rhymes, dances...).</p> <ul style="list-style-type: none"> • Know the five senses. • Begin to learn the rules of hygiene. 		
<p><u>Visual Arts and Music:</u></p> <ul style="list-style-type: none"> • Discover and experiment with different types of drawings, instruments and media using the senses (paint, adhesives, modeling...). • Start to adapt one's actions to tools and materials. • Copy and make simple and varied compositions. • Perform nursery rhymes and songs with an adult, using simple gestures. • Discover sonorous possibilities of varied and simple instruments. • Listen to a varied selection of music. 	<p><u>Visual Arts and Music:</u></p> <ul style="list-style-type: none"> • Explore a variety of art processes such as painting, drawing and collage while using a variety of materials such as paints, crayons, etc. • Participate in musical activities involving singing and instruments. 	<p><u>Visual Arts and Music:</u></p> <ul style="list-style-type: none"> • Discover appreciation for music by listening to and singing songs. • Follow the rhythm of songs with physical movements. • Learn to sing with others. • Listen to varied music. • Say very simple nursery rhymes, sing in front of others.
<p>FRENCH</p>	<p>ENGLISH</p>	<p>SPANISH</p>
<p><u>Physical Education:</u></p> <ul style="list-style-type: none"> • Adapt one's movements to various environments and constraints. • Accept group constraints. • Express oneself through a musical or non-musical beat/rhythm. • Express feelings and emotions through gestures and movements (with the help of collective nursery rhymes). 	<p><u>Physical Education:</u></p> <ul style="list-style-type: none"> • Develop gross motor skills through music and movement activities. 	<p><u>Physical Education:</u></p> <ul style="list-style-type: none"> • Develop movement activities following orders or commands in a song, or expressed by the teacher.