

CE1 (2ND GRADE) CURRICULUM

FRENCH	ENGLISH	SPANISH
<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Speak clearly by telling a story, describing pictures, showing a work, taking part in collective exchanges... • Recite about ten poems or songs from memory. 	<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Develop speaking and listening skills by listening critically to the discussion of a variety of texts and forms of literature, using new vocabulary, asking questions. 	<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Understand the sense of oral texts frequently used in the classroom. • Memorize and reproduce simple oral texts (poetry, rhymes and songs). • Interact in communicative situations in daily school activities. • Produce simple oral messages using the proper vocabulary for each case. • Elaborate simple oral productions following a logical order in the exposition of ideas. • Become familiarized with the simple form of present, past and future tenses of basic verbs.
<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Read silently and understand an instruction, a text. • Listen and read books. • Neatly copy a short text in cursive, on “SEYES” lines. • Spell simple words and write short sentences using studied words. • Write simple sentences and a text of 5 to 10 lines. • Identify a verb, a noun and its article, a qualifying adjective, the plural and the feminine. • Identify the verb, the subject and the circumstance, the different types of sentences. • Identify the different tenses (past, present, future). • Begin to conjugate simple verbs. • Write a dictation of 5 lines by respecting the rules of the language (agreements, spelling ...). • Classify words, find the opposite... 	<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Develop reading and comprehension skills by interpreting texts and decoding and analyzing new words. • Become more independent readers as they read appropriate level texts by themselves and as a part of the class. • Focus on comprehension skills by learning to identify the main idea, setting and characters and making connections between various forms of literature as well as summarizing a text. • Expand the ability to write simple sentences using more descriptive words and phrases as well as focusing on the correct spelling of high frequency words and the accurate spelling of other words. • Develop writing in students by composing different 	<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Read written texts according to a pre established plan. • Show interest and curiosity to read written texts • Write simple texts with a clear and tidy presentation. • Write a dictation of up to 10 simple sentences.

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<ul style="list-style-type: none"> • Begin to use the alphabetical order. • Discover the dictionary. 	<p>texts for different purposes such as stories, poems or informational pieces using grammatically correct sentences as well as accurate capitalization and punctuation.</p>	
<p>Math:</p> <ul style="list-style-type: none"> • Know the numbers up to 1000. • Doubles and halves. Times tables (2, 3, 4 & 5). Compute mentally and in line sums, differences and products. • Addition, subtraction and 1 digit multiplication. Solve problems using these operations. Divide numbers under 100 by 2 and 5. Division. • Recognize and reproduce shapes. Discover and use the vocabulary of geometry. • Locate on a grid, right angles, symmetry... • Use a calendar, a clock. • Units of measurement (length, weight, money, time). Solving problems (length, weight) • Use a table, a graph. • Organize the terms of a problem. 	<p>Math:</p> <ul style="list-style-type: none"> • Apply Second Grade math to solve problems connected with everyday experiences and activities in and outside the school. • Patterns, relationships and algebraic thinking - continue to use patterns to describe relationships and make predictions. • Number, operation and quantitative reasoning – determine the value of a collection of coins up to one dollar; describe how the cent symbol, dollar symbol, and the decimal point are used to name the value of a collection of coins; describe how fractions are used to name parts of whole objects or sets of objects; learn multiplication and division. • Geometry and spatial reasoning – continue to use attributes to identify, compare and contrast two- and three-dimensional geometric figures or both. • Measurement – measure length, select a non-standard unit of measure to determine the area of a two-dimensional surface, the capacity of a given container and the weight/mass of a given object, estimate and measure time and temperature. • Probability and statistics – solve problems by collecting, organizing, displaying, and interpreting sets of data. 	<p>Math</p> <ul style="list-style-type: none"> • Memorize and reproduce up to number 100.

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		<p><u>Space and Time</u></p> <ul style="list-style-type: none"> • Consolidate knowledge about time concepts (hour, day, month and year). • Be able to know the current date, as well as of the previous and following day. • Be able to read the hour in a clock (as well as half and quarter hour).
<p><u>Discover the world:</u></p> <ul style="list-style-type: none"> • Discover, compare and represent familiar space (classroom, school, town) with plans, photos, maps... • Identify the months, the seasons. Use a calendar, a clock. Locate events on a time line. • Observe, identify and describe the living. • Learn to respect the environment. • Discover the body (functions, hygiene...). • Make simple models (tools, materials). • Understand the functions of simple machines. • Distinguish the different states of the matter. 		
<p><u>Visual Arts and Music:</u></p> <ul style="list-style-type: none"> • Use drawing in its diverse functions; reapply the effects produced with other materials and media. • Create 2 and 3 dimensional works by using varied materials and media. • Start to discover contemporary techniques (camera, computer graphics). • Produce, describe and compare images using contemporary vocabulary. • Establish relationships between one's own works and 		<p><u>Visual Arts and Music:</u></p> <ul style="list-style-type: none"> • Reproduce age-appropriate songs and rhymes in Spanish.

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<p>works of artists.</p> <ul style="list-style-type: none"> • Discover and visit museums, studios... • Memorize 10 simple songs. • Respect the rules of collective expression. • Produce simple rhythms with an instrument. • Start to recognize the main instrument groups. • Attend concerts. 		
<p>Physical Education:</p> <ul style="list-style-type: none"> • Perform physical activities (run, jump, throw...). • Adapt one's movements to different types of environments. • Play together or be opponents, individually and as a group. • Conceive and carry out actions with expressive, artistic and aesthetic goals (dance, gymnastic activities...). 		