

CE2 (3RD GRADE) CURRICULUM

FRENCH	ENGLISH	SPANISH
<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Narrate an event, a story, describe, and take part in collective exchanges, debate. • Memorize and then recite about ten poems in an expressive way. 	<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Development of oral language and listening skills through oral literacy and research reports, discussion based around novels and other texts read in class. • Live poet sessions where students can share their own literary compositions. 	<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Understand the meaning of oral texts frequently used in the classroom by understanding the vocabulary used as well as the relationship between their elements. • Memorize, reproduce and represent simple oral texts using the appropriate pronunciation and intonation such as poems, riddles and songs. • Participate constructively in communicative situations in the daily school activities. • Produce simple oral messages with different communicative purposes. • Use one's own oral productions using correct pronunciation, vocabulary and presentation of ideas.
<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Read silently and understand an instruction, a text, a documentary. • Listen to oral texts and read books. • Recognize the characters, the chronology, the elements of the dialogues. • Read in a loud voice and in an expressive manner. • Learn how to use a library. • Neatly copy a text of 5 to 10 lines. • Give a written answer; write a text with accuracy and consistency. • Write dialogues. • Read novels and talk about them by giving an opinion. • Transform sentences (negation, interrogation...). 	<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Develop reading skills through daily oral and silent reading of a range of fiction and non-fiction texts. • Study the inferences made in texts as well as predicting what happens next and drawing conclusions. • Analyze the characters and plot in literature. • Learn appropriate literary terms. • Develop comprehension skills. • Compare and contrasting texts using Venn diagrams. • Develop writing skills by producing book reports every two weeks and short research projects throughout the year based on novels and other texts. • Participate in weekly writing projects. 	<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Develop interest and curiosity to convey the general idea of a simple written text. • Write and read a text according to a pre established plan: by identifying the correspondence between graphemes and phonemes, reading direct syllables and with initial two consonant clusters, understanding the value of signs of interrogation and exclamation and establishing a logical relationship. • Write simple texts with a clear and tidy presentation, in form of dictation and copies. • Use written productions to carry out specific tasks. • Become familiarized with accentuation rules of words.

CE2 (3RD GRADE) CURRICULUM

<ul style="list-style-type: none"> • Distinguish the elements of a sentence: nouns, verbs, adverbs, adjectives... • In simple sentences, identify the subject, the verb, the complements. • Conjugate verbs (present, future, imperfect). • Subject/verb, noun/adjective agreement. • Write a dictation of 5 lines by respecting the rules of the language (agreements, spelling ...). • Use accurate vocabulary in different themes. • Synonyms and opposites. • Classifications. • Use the dictionary. 	<ul style="list-style-type: none"> • Editing skills involving grammar, spelling, punctuation and use of extended vocabulary. • Use figurative language. • Learn to use dictionaries and glossaries. 	
<p>Math:</p> <ul style="list-style-type: none"> • Know the numbers up to 1,000,000. • Halves, thirds, quarters. • Memorize addition and multiplication tables. • Mental calculation. • Addition, subtraction, multiplication and 1 digit division. • Organize calculation to give a result. • Solve problems using the 4 operations. • Use a calculator. • Recognize, describe and reproduce shapes. • Use the vocabulary of geometry. • Reproduce by symmetry on a grid. • Recognize and describe volumes. • Measure length, weights and capacities. • Units of measurement. • Read the time. • Solve problems. • Use a graph, a table. 	<p>Math:</p> <ul style="list-style-type: none"> • Apply Third Grade math to solve problems connected with everyday experiences and activities in and outside the school; begin to use logical reasoning to justify answers. • Patterns, relationships and algebraic thinking – use patterns to solve problems; use lists, tables, and charts to express patterns and relationships; recognize and solve problems with multiplication and division. • Number, operation and quantitative reasoning – use fraction names and symbols (with denominators of 12 or less) to describe fractional parts of whole objects or sets of objects; determine the value of a collection of coins and bills; round whole numbers to the nearest ten or hundred to approximate reasonable results in problem situations; learn and apply multiplication facts through 12 by 12 using concrete models and objects • Geometry and spatial reasoning - locate and name 	<p>Math</p> <ul style="list-style-type: none"> • Know the numbers up to one million.

CE2 (3RD GRADE) CURRICULUM

<ul style="list-style-type: none"> Organize the terms of a problem. 	<p>points on a number line using whole numbers and fractions, including halves and fourths.</p> <ul style="list-style-type: none"> Measurement - directly compare the attributes of length, area, weight/mass, and capacity using standard units and use comparative language to solve problems and answer questions. Solve problems by collecting, organizing, displaying, and interpreting sets of data 	
		<p><u>Space and Time</u></p> <ul style="list-style-type: none"> Master telling time.
<p><u>Discover the world:</u></p> <ul style="list-style-type: none"> Light and shadows, the sun. The different states of water; mixtures. Development of living things (animals, plants). Reproduction of plants. Electric circuits. Engineering, movements. Functions of a computer. Functions of the body (joints, skeleton...). Respecting the environment. Identify and characterize the different periods of history. Describe and understand how people live and adapt to their environment. Use globes and maps. Sustainable development. 		
<p><u>Visual Arts and Music:</u></p> <ul style="list-style-type: none"> Discover more complex and varied media (visual arts, film, photography...). 		

CE2 (3RD GRADE) CURRICULUM

<ul style="list-style-type: none"> • Practice expression and creativity. • Relate one's creation with works of reference. • Interpret different songs, in canon, in 2 voices (in a small group or choir), discover various genres and styles. Expand these vocal practices with instrumental play. • Attend concerts. 		
<p><u>Physical Education:</u></p> <ul style="list-style-type: none"> • Perform measured physical activities (run, jump, throw...). • Adapt one's movements to different types of environments (orientation activities). • Play together or be opponents individually or as a group (wrestling match, group sports). • Conceive and carry out actions with expressive, artistic and aesthetic goals (dance, gymnastic activities...). 		