

CM1 (4TH GRADE) CURRICULUM

FRENCH	ENGLISH	SPANISH
<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Narrate an event, a story, describe, and take part in collective exchanges, debate. • Memorize and then recite about ten poems in an expressive way. 	<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Development of oral language and listening skills by giving oral literary and research reports. • Deeper discussion based around novels and other texts read in class to increase vocabulary and understanding. • Live poet sessions where students can share their own literary compositions. 	<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Understand the meaning of age appropriate oral texts frequently used in the classroom by understanding the vocabulary used as well as the relationship between their elements. • Narrate experiences using one's imagination. • Develop the capacity to produce texts with different communicative intentions.
<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Read silently and understand an instruction, a text, a documentary. • Listen and read books. • Read in a loud voice and in an expressive manner. • Debate on a text, a book. • Use books to do research. • Neatly copy a text of 10 lines. • Write dialogues, stories, descriptions... • Note down information. • Read novels and talk about them by giving an opinion, noting down information. • Transform sentences (negation, interrogation...). • Distinguish the elements of a sentence: nouns, verbs, adverbs, adjectives... Identify the subject, the verb, the complements... Identify the verbs in complex sentences. • Conjugate verbs (present, future, imperfect, past, imperative...). • Subject/verb, nouns/adjectives agreement. 	<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Continuation of reading skills through a more complex range of daily oral and silent reading of different genres of texts. • Continue to study inference, prediction and drawing conclusions in texts. • Analyze characters and plot at a deeper level in literature. • Learn appropriate literary terms. • Develop comprehension skills. • Compare and contrasting texts. • Develop writing skills by producing book reports every two weeks and short research projects throughout the year based on novels and other texts. • Identify different purposes for writing texts. • Participate in weekly writing projects as well as biographical and autobiographical writing. • Practice editing skills involving grammar, spelling, punctuation and use of extended vocabulary. • Further development of the ability to use figurative 	<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Distinguish different ideas implicit in a text (written and oral). • Read texts aloud with correct interpretation of punctuation marks. • Use texts and pictures as complementary elements to understand an activity. • Read and memorize poems and songs respecting the rhythm. • Identify the main cores of information in a written text as well as to establish links between them. • Write a text respecting some orthographic rules. • Write a text in a notebook adjusting to the size of the paper given. • Develop the capacity to learn the accentuation rules of words.

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<ul style="list-style-type: none"> • Write a dictation of 10 lines by respecting the rules of the language (agreements, spelling ...). • Use accurate vocabulary in different themes. • Classifications. • Use the dictionary. • Different levels of language (familiar language, formal language). 	<p>language.</p>	
<p><u>Math:</u></p> <ul style="list-style-type: none"> • Know the numbers up to 1 trillion. • Fractions. • Approach of decimals, decimal fractions. • Multiply mentally by 10, 100, 1000. • Master mental calculation. • Addition & subtraction of decimals, multiplication of a decimal by a whole number, division without remainders, decimal division of two whole numbers. • Solving problems (several stages). • Use a calculator. • Recognize, describe and reproduce shapes (construction programs). • Use the vocabulary of geometry. • Reproduce by symmetry. • Recognize and describe volumes. • Measure length, weight and capacity. • Units of measurement. • Measure a surface on a grid. • Identify and compare angles. • Solving problems. • Read and make a graph, a table. • Situations of proportionality. 	<p><u>Math:</u></p> <ul style="list-style-type: none"> • Apply Fourth Grade math to solve problems connected with everyday experiences and activities in and outside the school; continue to use logical reasoning to justify answers. • Patterns, relationships and algebraic thinking - describe the relationship between two sets of related data. • Number, operation and quantitative reasoning - use place value to represent whole numbers and decimals; describe and compare fractional parts of whole objects or sets of objects; add and subtract to solve meaningful problems involving whole numbers and decimals; recall and apply multiplication facts through 12 x 12. • Geometry and spatial reasoning – identify and describe attributes of geometric figures using formal geometric language; connect transformations to congruence and symmetry. • Measurement – measure time and temperature; estimate and measure to solve problems involving length (including perimeter) and area.; use measurement tools to measure capacity/volume and 	<p><u>Math</u></p> <ul style="list-style-type: none"> • Know the numbers up to one million.

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	<p>weight/mass.</p> <ul style="list-style-type: none"> • Probability and statistics - solve problems by collecting, organizing, displaying, and interpreting sets of data. 	
<p><u>Discover the world:</u></p> <ul style="list-style-type: none"> • Human body and health (nutrition, digestion, breathing...). • Various forms of reproduction. • Development of plants. • Electric circuits. • Energy, earth and sky. • Functions of a computer. • Identify and characterize the different periods of history. • Describe and understand how people live and adapt to their environment. • Use the globe and maps. • European Union. • Sustainable development. 		
<p><u>Visual Arts and Music:</u></p> <ul style="list-style-type: none"> • Develop the program started in cycle 2. • Discover more complex and varied media (visual arts, film, photography...) • Encourage expression and creativity. • Relate one's creation with works of reference. • Interpret different songs, in canon, in 2 voices (in small group or choir), discover various genres and styles. Expand these vocal practices with instrumental play. 		

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<ul style="list-style-type: none"> • Attend concerts. 		
<p>Physical Education:</p> <ul style="list-style-type: none"> • Perform measured physical activities (run, jump, throw...). • Adapt one's movements to different types of environments (orientation activities). • Play together or be opponents individually or as a group (wrestling match, group sports). • Conceive and carry out actions with expressive, artistic and aesthetic goals (dance, gymnastic activities...). 		