

CM2 (5TH GRADE) CURRICULUM

FRENCH	ENGLISH	SPANISH
<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> Participate in group communication: debate and/or argue, while respecting the rules of communication. Memorize and recite about ten poems in an expressive way. 	<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> Oral language and listening skills are developed by giving oral reports, through more in-depth discussion based around novels and other texts read in class, live poet sessions, discussing and listening to other points of view and developing interviewing skills. 	<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> Understand the meaning of oral texts as well as non explicit elements. Use strategies to facilitate the comprehension of different texts. Develop the capacity to produce oral texts with facts, ideas and events correctly. Participate in situations of communication expressing one's own opinion and showing coherence.
<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> Read silently and understand an instruction, a text, a documentary. Listen and read books. Read in a loud voice and in an expressive manner. Debate on a text, a book. Use books to make researches. Neatly copy a text of 10 lines. Write different types of texts (at least 2 paragraphs), poems... Note down information. Read novels and talk about them by giving an opinion, noting down information. Distinguish the elements of a sentence: nouns, verbs, adverbs, adjectives, articles... Simple sentence and complex sentences. The elements of a complex sentence. Components of the nominal group. Distinguish imperfect and simple past. 	<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> Continuation of development of reading skills through a more complex range of daily oral and silent reading of different genres of texts. Continuation of the study of inference, prediction and drawing conclusions in texts. Analyze the characters and plot at a deeper level in literature. Learn appropriate literary terms. Compare and contrast texts at a more advanced level. Development of writing skills at a more analytical level. Brainstorm and make notes for pre-planning and preparation within writing. Identify different purposes for writing texts. Participate in weekly writing projects as well as biographical and autobiographical writing. Write and edit at a more detailed level using more vivid and enriched vocabulary. 	<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> Read different types of texts with correct pronunciation, intonation and rhythm (prose and poetry). Identify the main cores of information in a written text as well as establish links between them. Identify the parts of speech in a simple sentence. Write a text in a notebook adjusting to the size of the paper given. Write texts according to a pre established plan (adjusting the text to a previously written plan). Create simple texts of different types using the basic elements that give coherence to it. Produce texts combining both verbal language and pictures to express specific communicative intentions. Write a text respecting some orthographic rules. Develop the capacity to produce texts with different communicative intentions.

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<ul style="list-style-type: none"> • Conjugate verbs (studied tenses, composed tenses, conditional,...). • Subject/verb, noun/adjective agreement. • Write a dictation of 10 lines by respecting the rules of the language (agreements, spelling ...). • Use accurate vocabulary in different themes. • Classifications. • Abstract terms. • Use the dictionary with ease. 	<ul style="list-style-type: none"> • Further development of the ability to use figurative language. 	
<p>Math:</p> <ul style="list-style-type: none"> • Know the numbers up to 1 trillion. • Fractions. • Increase knowledge of decimals. • Divide mentally by 10, 100, 1000. • Master mental calculation (with decimals). • Addition, subtraction & multiplication of decimals. Division of decimals with whole numbers. • Solving problems (several stages). • Recognize, describe and reproduce shapes (construction programs). • Use the vocabulary of geometry. • Recognize, describe and reproduce volumes. • Perimeter of a circle. • Measure of duration. • Volume of a parallelepiped. • Surfaces (square, rectangle, triangle). • Units of surfaces. • Reproduce angles. • Solving problems. • Situations of proportionality (scales, percentages...). 	<p>Math:</p> <ul style="list-style-type: none"> • Apply Fifth Grade math to solve problems connected with everyday experiences and activities in and outside the school; continue to use logical reasoning to justify answers. • Patterns, relationships and algebraic thinking – make generalizations based on observed patterns and relationships and describing relationships mathematically. • Number, operation and quantitative reasoning - use place value to represent whole numbers and decimals through 999,999,999,999; use fractions in problem-solving situations; add, subtract, multiply and divide to solve problems. • Geometry and spatial reasoning – model transformations. • Measurement – measure time and temperature and solve problems relating to these concepts; estimate and measure to solve problems involving length (including perimeter) and area; use measurement tools to measure capacity/volume 	

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	<p>and weight/mass;.</p> <ul style="list-style-type: none"> • Probability and statistics – solve problems by collecting, organizing, displaying, and interpreting sets of data; describe and predict the results of a probability experiment. 	
<p><u>Discover the world:</u></p> <ul style="list-style-type: none"> • Human body and health (respiration, circulation, reproduction...). • Earth and sky, solar system, movements on earth... • Electric circuits. • Biodiversity and resources of the earth. • Projects – from factory/supplier to customer • Functions of a computer. • Identify and characterize the different periods of history. • Geography of France (as part of Europe, as part of the world). • Use the globe and maps. • World geography. • Sustainable development. 		
<p><u>Visual Arts and Music:</u></p> <ul style="list-style-type: none"> • Discover more complex and varied media (visual arts, film, photography...). • Encourage expression and creation. • Relate one’s creation with works of reference. • Interpret different songs, in canon, in 2 voices (in small group or choir), discover various genres and styles. Expand these vocal practices with instrumental 		

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<p>play.</p> <ul style="list-style-type: none"> • Attend concerts. 		
<p><u>Physical Education:</u></p> <ul style="list-style-type: none"> • Perform measured physical activities (run, jump, throw...). • Adapt one's movements to different types of environments (orientation activities). • Play together or be opponents individually or as a group (wrestling match, group sports). • Conceive and carry out actions with expressive, artistic and aesthetic goals (dance, gymnastic activities...). 		