

CP (1ST GRADE) CURRICULUM

FRENCH	ENGLISH	SPANISH
<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Speak clearly while telling a story, describing pictures, taking part in collective exchanges... • Understand a story, a documentary by answering questions. • Recite about ten poems or nursery rhymes from memory. • Identify a sentence, a verb, a noun and its article, the plural and the feminine. • Use the different tenses orally. • Use words orally with accuracy. 	<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Continuation with a phonics-based program with a focus on the phonetic parts of words. • Use knowledge of initial consonant sounds and sound patterns to read words. • Build on fluency and comprehension. • Develop oral language and listening skills through a variety of experiences such as class discussions, respond to stories and gain knowledge of his or her own culture and that of others. 	<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Listen, understand and perform oral stories and tales in class. • Reproduce simple oral messages using correct pronunciation and intonation. • Memorize and recite simple rhymes and songs, enjoy the feelings produced by rhythm, rhyme and songs. • Ask and answer simple questions about daily life. • Read simple stories and tales aloud using correct pronunciation and intonation, paying attention to periods and commas. • Express an appreciation in a simple manner. • Introduction of certain polite phrases. • Respond to teacher's requests. • Understand instructions.
<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Know and distinguish letters, syllables, words and sentences. • Know the different ways letters are written (capitals, cursive...). • Easily read the studied words and simple unknown words. • Read and understand a text, a book (know the vocabulary: author, page, line...). • Neatly copy a short text in cursive, on "SEYES" lines. • Spell simple words and short sentences using the studied words. • Write simple sentences (with the aid of the adult) Spell simple words by respecting the letter/sound 	<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Develop reading skills through identifying sounds corresponding to vowels and consonants. • Work on the spelling of the most frequently used words and reinvest them in their written work. • Develop sentence building and story writing using sight words, new vocabulary and phonics skills. 	<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Understand an age-appropriate oral story with pictures. • Write simple words (maximum 5 syllables), copied or dictated. • Know the correspondence between letters and sounds (distinguish the letter and the sound it makes). • Identify accents in written language and the "ñ". • Use different punctuation marks in Spanish.

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<p>correspondence.</p> <ul style="list-style-type: none"> • Correctly use the capital letters. • Begin to classify words, find the opposite... • Begin to know the order of the alphabet. 		
<p><u>Math:</u></p> <ul style="list-style-type: none"> • Know numbers up to 100. • Doubles of numbers less than 10 and halves of numbers less than 20. • Addition tables and the “2” times table. Compute mentally and in line, sums and differences. • Addition in columns and discovery of subtraction. • Solve problems using one operation. • Recognize and reproduce shapes. • Discover the vocabulary of geometry. • Compare and classify objects (length, weight). • Know and use money. • Use a ruler to draw and measure lines. • Read and complete a table. 	<p><u>Math:</u></p> <ul style="list-style-type: none"> • Apply First Grade math to solve problems connected with everyday experiences and activities in and outside the school. • Number, operation and quantitative reasoning – use whole numbers to describe and compare quantities and separating a whole into halves, thirds and quarters as well as use appropriate language to describe the parts; identify coins by name and value. • Patterns, relationships and algebraic thinking – use repeating and additive patterns to make predictions. • Geometry and spatial reasoning – identify 2 and 3 dimensional geometric figures; compare and contrast other geometric figures. • Measurement – read time to the hour and half hour on the analog and digital clocks; compare and order the area of 2 or more 2 dimensional surfaces; compare and order 2 or more objects according to temperature. • Probability and statistics – organize and display data and use information from organized data. 	<p><u>Math</u></p> <ul style="list-style-type: none"> • Memorize and reproduce up to number 100.
<p><u>Time and spatial awareness:</u></p> <ul style="list-style-type: none"> • Locate the events of a day (time). • Spatial awareness (in front, behind, left, right...). 		<p><u>Space and Time</u></p> <ul style="list-style-type: none"> • Memorize vocabulary related to shapes and sizes. • Learn vocabulary about the months of the year. • Increase vocabulary about weather.

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		<ul style="list-style-type: none"> • Increase knowledge of time concepts. • Discern the alternation of day/night, the days of the week, the seasons. • Start to use the calendar.
<p><u>Discover the world:</u></p> <ul style="list-style-type: none"> • Discover and represent familiar space (classroom, school) with plans, photos, maps... • Identify the days of the week, the seasons. Begin to use a calendar, a clock. • Locate events on a time line. • Observe, identify and describe living and non living things. • Discover the body (functions, hygiene...). • Make simple models (tools, materials). • Understand the functions of simple machines. 		
<p><u>Visual Arts and Music:</u></p> <ul style="list-style-type: none"> • Use drawing in its diverse functions; reapply the effects produced with other materials and media. • Create 2 or 3 dimensional works by using varied materials and media. • Start to establish relations between one's work and the work of artists. • Discover and visit museums, halls, etc... • Memorize 10 simple songs. • Respect the rules of collective expression. • Reproduce simple rhythms with an instrument. • Start to recognize the main groups of musical instruments. 		<p><u>Visual Arts and Music:</u></p> <ul style="list-style-type: none"> • Reproduce songs and rhymes in Spanish according to their age. • Memorize and sing 10 simple songs. • Respect the rules of collective expression (appearance, sound quality)

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<p>Physical Education:</p> <ul style="list-style-type: none">• Perform physical activities (run, jump, throw...).• Adapt one's movements to different types of environments.• Play together or be opponents, individually and as a group.• Conceive and carry out actions with expressive, artistic and aesthetic goals (dance, gymnastic activities...).		
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