English Required Reading:

Instructions: Read the following two books and complete the required task.

- **Lord of the Flies** by William Golding (Paperback or Kindle version)
- **Snow White: A Graphic Novel** by Matt Phelan (Paperback or hardcover version)

Task: Students will be required to annotate (take notes) for *Lord of the Flies* using Post-it Notes. Annotating is interacting with text--writing down your thoughts, questions, responding to words, etc. As you read, place the Post-its onto the pages of the book and:

1. Write questions about what puzzles you.
2. React to what you read by writing down your anger, emotions, connections to your personal life, etc.
3. State your opinions.
4. Note passages with which you agree or that are important to getting the gist of the passage.
5. Write down words that are new to you--examples of figurative language or unique ways of expressing a thought.
6. Track sequence of events or clues, if needed.

*Your book will be full of Post-its by the end!* Please view the videos to know what symbols to use as you take notes, and bring the book and your annotations with you on the first day of school.

Videos about annotation:
- https://www.youtube.com/watch?v=pf9CTJj9dCM

French Required Reading:

Instructions: Students should choose any 2 books from the series **Histoires noires de la mythologie** (French Edition). (Paperback or hardcover version)

Task: Write a 20 question test for each book you read. Use information from the books you read to create a test that you could give other readers to check their understanding of the story. The test should include matching, multiple choice, and short answer questions in two sections. (1) Vocabulary section: Use 5 words and their definitions. (2) Comprehension
section: Write 15 questions about the characters, events, and setting of the story. Please bring your work with you on the first day of school.

**Spanish Required Reading:**

*El algarrobo magico* autor e ilustrador - Flor Sánchez Zúñiga

**Task:** As your read the book, take notes about events you find important and make a list of unknown words and phrases. Bring your notes and unknown words/phrases list to school. Students will need to be prepared to discuss and analyze the main events in the story in class within the first two weeks of school.