

CM2 (5TH GRADE) CURRICULUM

FRENCH	ENGLISH	SPANISH
<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Participate in group communication: debate and/or argue, while respecting the rules of communication. • Memorize and recite about ten poems in an expressive way. 	<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Oral language and listening skills are developed by giving oral reports, through more in-depth discussion based around novels and other texts read in class, live poet sessions, discussing and listening to other points of view and developing interviewing skills. 	<p><u>Oral Language Skills</u></p> <ul style="list-style-type: none"> • Understand the meaning of oral texts as well as non explicit elements. • Use strategies to facilitate the comprehension of different texts. • Develop the capacity to produce oral texts with facts, ideas and events correctly. • Participate in situations of communication expressing one's own opinion and showing coherence.
<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Read silently and understand an instruction, a text, a documentary. • Listen and read books. • Read in a loud voice and in an expressive manner. • Debate on a text, a book. • Use books to make researches. • Neatly copy a text of 10 lines. • Write different types of texts (at least 2 paragraphs), poems... • Note down information. • Read novels and talk about them by giving an opinion, noting down information. • Distinguish the elements of a sentence: nouns, verbs, adverbs, adjectives, articles... 	<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Continuation of development of reading skills through a more complex range of daily oral and silent reading of different genres of texts. • Continuation of the study of inference, prediction and drawing conclusions in texts. • Analyze the characters and plot at a deeper level in literature. • Learn appropriate literary terms. • Compare and contrast texts at a more advanced level. • Development of writing skills at a more analytical level. • Brainstorm and make notes for pre-planning and preparation within writing. • Identify different purposes for writing texts. 	<p><u>Writing and Reading Skills:</u></p> <ul style="list-style-type: none"> • Read different types of texts with correct pronunciation, intonation and rhythm (prose and poetry). • Identify the main cores of information in a written text as well as establish links between them. • Identify the parts of speech in a simple sentence. • Write a text in a notebook adjusting to the size of the paper given. • Write texts according to a pre established plan (adjusting the text to a previously written plan). • Create simple texts of different types using the basic elements that give coherence to it. • Produce texts combining both verbal language and pictures to express specific communicative intentions.

CM2 (5TH GRADE) CURRICULUM

<ul style="list-style-type: none"> • Simple sentence and complex sentences. The elements of a complex sentence. • Components of the nominal group. • Distinguish imperfect and simple past. • Conjugate verbs (studied tenses, composed tenses, conditional,...). • Subject/verb, noun/adjective agreement. • Write a dictation of 10 lines by respecting the rules of the language (agreements, spelling ...). • Use accurate vocabulary in different themes. • Classifications. • Abstract terms. • Use the dictionary with ease. 	<ul style="list-style-type: none"> • Participate in weekly writing projects as well as biographical and autobiographical writing. • Write and edit at a more detailed level using more vivid and enriched vocabulary. • Further development of the ability to use figurative language. 	<ul style="list-style-type: none"> • Write a text respecting some orthographic rules. • Develop the capacity to produce texts with different communicative intentions.
<p>Math:</p> <ul style="list-style-type: none"> • Know the numbers up to 1 trillion. • Fractions. • Increase knowledge of decimals. • Divide mentally by 10, 100, 1000. • Master mental calculation (with decimals). • Addition, subtraction & multiplication of decimals. Division of decimals with whole numbers. • Solving problems (several stages). • Recognize, describe and reproduce shapes (construction programs). • Use the vocabulary of geometry. • Recognize, describe and reproduce volumes. • Perimeter of a circle. 	<p>Math:</p> <ul style="list-style-type: none"> • Apply Fifth Grade math to solve problems connected with everyday experiences and activities in and outside the school; continue to use logical reasoning to justify answers. • Patterns, relationships and algebraic thinking – make generalizations based on observed patterns and relationships and describing relationships mathematically. • Number, operation and quantitative reasoning - use place value to represent whole numbers and decimals through 999,999,999,999; use fractions in problem-solving situations; add, subtract, multiply and divide to solve problems. • Geometry and spatial reasoning – model 	

CM2 (5TH GRADE) CURRICULUM

<ul style="list-style-type: none"> • Measure of duration. • Volume of a parallelepiped. • Surfaces (square, rectangle, triangle). • Units of surfaces. • Reproduce angles. • Solving problems. • Situations of proportionality (scales, percentages...). 	<p>transformations.</p> <ul style="list-style-type: none"> • Measurement – measure time and temperature and solve problems relating to these concepts; estimate and measure to solve problems involving length (including perimeter) and area; use measurement tools to measure capacity/volume and weight/mass;. • Probability and statistics – solve problems by collecting, organizing, displaying, and interpreting sets of data; describe and predict the results of a probability experiment. 	
<p><u>Discover the world:</u></p> <ul style="list-style-type: none"> • Human body and health (respiration, circulation, reproduction...). • Earth and sky, solar system, movements on earth... • Electric circuits. • Biodiversity and resources of the earth. • Projects – from factory/supplier to customer • Functions of a computer. • Identify and characterize the different periods of history. • Geography of France (as part of Europe, as part of the world). • Use the globe and maps. • World geography. • Sustainable development. 		

CM2 (5TH GRADE) CURRICULUM

<p><u>Visual Arts and Music:</u></p> <ul style="list-style-type: none"> • Discover more complex and varied media (visual arts, film, photography...). • Encourage expression and creation. • Relate one's creation with works of reference. • Interpret different songs, in canon, in 2 voices (in small group or choir), discover various genres and styles. Expand these vocal practices with instrumental play. • Attend concerts. 		
<p><u>Physical Education:</u></p> <ul style="list-style-type: none"> • Perform measured physical activities (run, jump, throw...). • Adapt one's movements to different types of environments (orientation activities). • Play together or be opponents individually or as a group (wrestling match, group sports). • Conceive and carry out actions with expressive, artistic and aesthetic goals (dance, gymnastic activities...). 		